

# Announcements

Monday, August 28

- ▶ **Make sure your poll scores are in the gradebook.**
- ▶ The scores for the warmup set have been posted. They don't affect your grade, **but you should check that your score was entered correctly.**
- ▶ WeBWorK due on **Friday** at 11:59pm.
- ▶ The first quiz is on Friday, during recitation. It covers **through today's material.**
  - ▶ Quizzes mostly test your understanding of the homework.
  - ▶ Quizzes last 10 minutes. Books, calculators, etc. are not allowed.
  - ▶ There will generally be a quiz every Friday when there's no midterm.
  - ▶ Check the schedule if you want to know what will be covered.
- ▶ My office is Skiles 244 and my office hours are Monday, 1–3pm and Tuesday, 9–11am.
- ▶ Your TAs have office hours too. You can go to any of them. Details on the website.

# Solving Systems of Equations

## Example

Solve the system of equations

$$x + 2y + 3z = 6$$

$$2x - 3y + 2z = 14$$

$$3x + y - z = -2$$

This is the kind of problem we'll talk about for the first half of the course.

- ▶ A **solution** is a list of numbers  $x, y, z, \dots$  that make *all* of the equations true.
- ▶ The **solution set** is the collection of all solutions.
- ▶ **Solving** the system means finding the solution set.

What is a *systematic* way to solve a system of equations?

# Solving Systems of Equations

## Example

Solve the system of equations

$$x + 2y + 3z = 6$$

$$2x - 3y + 2z = 14$$

$$3x + y - z = -2$$

What strategies do you know?

# Solving Systems of Equations

## Example

Solve the system of equations

$$x + 2y + 3z = 6$$

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**Elimination method:** in what ways can you manipulate the equations?

# Solving Systems of Equations

## Example

Solve the system of equations

$$x + 2y + 3z = 6$$

$$2x - 3y + 2z = 14$$

$$3x + y - z = -2$$

Now I've eliminated  $x$  from the last equation!

...but there's a long way to go still. Can we make our lives easier?

# Solving Systems of Equations

Better notation

It sure is a pain to have to write  $x, y, z,$  and  $=$  over and over again.

**Matrix notation:** write just the numbers, in a box, instead!

$$\begin{array}{rcl} x + 2y + 3z = & 6 \\ 2x - 3y + 2z = & 14 \\ 3x + y - z = & -2 \end{array} \quad \begin{array}{l} \text{becomes} \\ \rightsquigarrow \end{array} \quad \left( \begin{array}{ccc|c} 1 & 2 & 3 & 6 \\ 2 & -3 & 2 & 14 \\ 3 & 1 & -1 & -2 \end{array} \right)$$

This is called an **(augmented) matrix**. Our equation manipulations become **elementary row operations**:

- ▶ Multiply all entries in a row by a nonzero number. **(scale)**
- ▶ Add a multiple of each entry of one row to the corresponding entry in another. **(row replacement)**
- ▶ Swap two rows. **(swap)**

# Row Operations

## Example

Solve the system of equations

$$\begin{aligned}x + 2y + 3z &= 6 \\2x - 3y + 2z &= 14 \\3x + y - z &= -2\end{aligned}$$

Start:

$$\left( \begin{array}{ccc|c} 1 & 2 & 3 & 6 \\ 2 & -3 & 2 & 14 \\ 3 & 1 & -1 & -2 \end{array} \right)$$

**Goal:** we want our elimination method to eventually produce a system of equations like

$$\begin{aligned}x &= A \\y &= B \quad \text{or in matrix form,} \\z &= C\end{aligned}$$

So we need to do row operations that make the start matrix look like the end one.

**Strategy** (preliminary): fiddle with it so we only have ones and zeros. [\[animated\]](#)

# Row Operations

Continued

$$\left( \begin{array}{ccc|c} 1 & 2 & 3 & 6 \\ 2 & -3 & 2 & 14 \\ 3 & 1 & -1 & -2 \end{array} \right)$$

We want these to be zero.  
So we subtract multiples of the first row.

$$\left( \begin{array}{ccc|c} 1 & 2 & 3 & 6 \\ 0 & -7 & -4 & 2 \\ 0 & -5 & -10 & -20 \end{array} \right)$$

We want these to be zero.

It would be nice if this were a 1.  
We could divide by  $-7$ , but that  
would produce ugly fractions.

Let's swap the last two rows first.



# Row Operations

Continued

$$\left( \begin{array}{ccc|c} 1 & 0 & -1 & -2 \\ 0 & 1 & 2 & 4 \\ 0 & 0 & 10 & 30 \end{array} \right)$$

We want these to be zero.

Let's make this a 1 first.

Success!

Check:

$$\begin{array}{rcl} x + 2y + 3z & = & 6 \\ 2x - 3y + 2z & = & 14 \\ 3x + y - z & = & -2 \end{array}$$

~~~~~ substitute solution ~~~~~  
~~~~~>

# Row Equivalence

## Important

The process of doing row operations to a matrix does not change the solution set of the corresponding linear equations!

## Definition

Two matrices are called **row equivalent** if one can be obtained from the other by doing some number of elementary row operations.

So the linear equations of row-equivalent matrices have the *same solution set*.

## A Bad Example

### Example

Solve the system of equations

$$x + y = 2$$

$$3x + 4y = 5$$

$$4x + 5y = 9$$

Let's try doing row operations: [\[interactive row reducer\]](#)

First clear these by subtracting multiples of the first row.

$$\left( \begin{array}{cc|c} 1 & 1 & 2 \\ 3 & 4 & 5 \\ 4 & 5 & 9 \end{array} \right)$$

Now clear this by subtracting the second row.

$$\left( \begin{array}{cc|c} 1 & 1 & 2 \\ 0 & 1 & -1 \\ 0 & 1 & 1 \end{array} \right)$$

## A Bad Example

Continued

$$\left( \begin{array}{cc|c} 1 & 1 & 2 \\ 0 & 1 & -1 \\ 0 & 0 & 2 \end{array} \right) \begin{array}{l} \text{translates into} \\ \text{~~~~~} \end{array}$$

In other words, the original equations

$$\begin{array}{lcl} x + y = 2 & & x + y = 2 \\ 3x + 4y = 5 & \text{have the same solutions as} & y = -1 \\ 4x + 5y = 9 & & 0 = 2 \end{array}$$

But the latter system obviously has no solutions (there is no way to make them all true), so our original system has no solutions either.

### Definition

A system of equations is called **inconsistent** if it has no solution. It is **consistent** otherwise.

# Section 1.2

Row Reduction and Echelon Forms

# Row Echelon Form

Let's come up with an *algorithm* for turning an arbitrary matrix into a "solved" matrix. What do we mean by "solved"?

A matrix is in **row echelon form** if

1. All zero rows are at the bottom.
2. Each leading nonzero entry of a row is to the *right* of the leading entry of the row above.
3. Below a leading entry of a row, all entries are *zero*.

Picture:

$$\begin{pmatrix} \boxed{\star} & \star & \star & \star & \star \\ 0 & \boxed{\star} & \star & \star & \star \\ 0 & 0 & 0 & \boxed{\star} & \star \\ 0 & 0 & 0 & 0 & 0 \end{pmatrix}$$

$\star$  = any number

$\boxed{\star}$  = any nonzero number

## Definition

A **pivot**  $\boxed{\star}$  is the first nonzero entry of a row of a matrix. A **pivot column** is a column containing a pivot of a matrix *in row echelon form*.

## Reduced Row Echelon Form

A matrix is in **reduced row echelon form** if it is in row echelon form, and in addition,

4. The pivot in each nonzero row is equal to 1.
5. Each pivot is the only nonzero entry in its column.

Picture:

$$\begin{pmatrix} 1 & 0 & * & 0 & * \\ 0 & 1 & * & 0 & * \\ 0 & 0 & 0 & 1 & * \\ 0 & 0 & 0 & 0 & 0 \end{pmatrix} \quad \begin{array}{l} * = \text{any number} \\ 1 = \text{pivot} \end{array}$$

**Note:** Echelon forms do not care whether or not a column is augmented. Just ignore the vertical line.

### Question

Can every matrix be put into reduced row echelon form only using row operations?

**Answer:** Yes! Stay tuned.

## Reduced Row Echelon Form

Continued

Why is this the “solved” version of the matrix?

$$\left( \begin{array}{ccc|c} 1 & 0 & 0 & 1 \\ 0 & 1 & 0 & -2 \\ 0 & 0 & 1 & 3 \end{array} \right)$$

is in reduced row echelon form. It translates into

which is clearly the solution.

But what happens if there are fewer pivots than rows? ... parametrized solution set (later).



