- $\triangleright$  Make sure your poll scores are in the gradebook.
- $\blacktriangleright$  The scores for the warmup set have been posted. They don't affect your grade, but you should check that your score was entered correctly.
- $\blacktriangleright$  WeBWorK due on Friday at 11:59pm.
- $\triangleright$  The first quiz is on Friday, during recitation. It covers through today's material.
	- $\triangleright$  Quizzes mostly test your understanding of the homework.
	- $\triangleright$  Quizzes last 10 minutes. Books, calculators, etc. are not allowed.
	- $\blacktriangleright$  There will generally be a quiz every Friday when there's no midterm.
	- $\triangleright$  Check the schedule if you want to know what will be covered.
- $\triangleright$  My office is Skiles 244 and my office hours are Monday, 1–3pm and Tuesday, 9–11am.
- $\triangleright$  Your TAs have office hours too. You can go to any of them. Details on the website.

#### Example

Solve the system of equations

 $x + 2y + 3z = 6$  $2x - 3y + 2z = 14$  $3x + y - z = -2$ 

This is the kind of problem we'll talk about for the first half of the course.

- A solution is a list of numbers  $x, y, z, \ldots$ that make all of the equations true.
- $\triangleright$  The solution set is the collection of all solutions.
- $\triangleright$  Solving the system means finding the solution set.

What is a *systematic* way to solve a system of equations?

#### Example

Solve the system of equations

 $x + 2y + 3z = 6$  $2x - 3y + 2z = 14$  $3x + y - z = -2$ 

What strategies do you know?

- $\blacktriangleright$  Substitution
- $\blacktriangleright$  Flimination

Both are perfectly valid, but only elimination scales well to large numbers of equations.

#### Example

Solve the system of equations

 $x + 2y + 3z = 6$  $2x - 3y + 2z = 14$  $3x + y - z = -2$ 

Elimination method: in what ways can you manipulate the equations?

• Multiply an equation by a nonzero number. (scale) ► Add a multiple of one equation to another. (replacement) ► Swap two equations.

#### Example

Solve the system of equations



Now I've eliminated  $x$  from the last equation!

. . . but there's a long way to go still. Can we make our lives easier?

It sure is a pain to have to write  $x, y, z$ , and  $=$  over and over again.

Matrix notation: write just the numbers, in a box, instead!



This is called an (augmented) matrix. Our equation manipulations become elementary row operations:

 $\triangleright$  Multiply all entries in a row by a nonzero number. (scale)  $\triangleright$  Add a multiple of each entry of one row to the corresponding entry in another. (and the contract of ► Swap two rows. (swap)

#### Row Operations

#### Example

Solve the system of equations

$$
x + 2y + 3z = 6
$$
  
2x - 3y + 2z = 14  
3x + y - z = -2

Start:

$$
\begin{pmatrix} 1 & 2 & 3 & 6 \\ 2 & -3 & 2 & 14 \\ 3 & 1 & -1 & -2 \end{pmatrix}
$$

Goal: we want our elimination method to eventually produce a system of equations like

$$
\begin{array}{rcl}\nx & = & A \\
y & = & B \\
z & = & C\n\end{array}
$$
 or in matrix form, 
$$
\begin{pmatrix}\n1 & 0 & 0 & | & A \\
0 & 1 & 0 & | & B \\
0 & 0 & 1 & | & C\n\end{pmatrix}
$$

So we need to do row operations that make the start matrix look like the end one.

Strategy (preliminary): fiddle with it so we only have ones and zeros. [\[animated\]](http://people.math.gatech.edu/~jrabinoff6/1718F-1553/demos/rowred1.html)

#### Row Operations **Continued**

$$
\begin{pmatrix}\n1 & 2 & 3 & 6 \\
2 & -3 & 2 & 14 \\
3 & 1 & -1 & -2\n\end{pmatrix}
$$

 $R_2 = R_2 - 2R_1$ 

R<sup>3</sup> = R<sup>3</sup> − 3R<sup>1</sup>

We want these to be zero. So we subract multiples of the first row.

$$
\begin{pmatrix}\n1 & \sqrt{2} & 3 & 6 \\
0 & -7 & -4 & 2 \\
0 & \sqrt{-5} & -10 & -20\n\end{pmatrix}
$$

We want these to be zero.

It would be nice if this were a 1. We could divide by  $-7$ , but that would produce ugly fractions.

Let's swap the last two rows first.

 $R_2 \longleftrightarrow R_3$ <br>www.www

 $R_2 = R_2 \div -5$ <br>www.www.ww

 $R_1 = R_1 - 2R_2$ 

R<sup>3</sup> = R<sup>3</sup> + 7R<sup>2</sup>

$$
\begin{pmatrix}\n1 & 2 & 3 & 6 \\
0 & -7 & -4 & 2 \\
3 & 1 & -1 & -2\n\end{pmatrix}
$$
\n
$$
\begin{pmatrix}\n1 & 2 & 3 & 6 \\
0 & -7 & -4 & 2 \\
0 & -5 & -10 & -20\n\end{pmatrix}
$$
\n
$$
\begin{pmatrix}\n1 & 2 & 3 & 6 \\
0 & -5 & -10 & -20 \\
0 & -7 & -4 & 2\n\end{pmatrix}
$$
\n
$$
\begin{pmatrix}\n1 & 2 & 3 & 6 \\
0 & 1 & 2 & 4 \\
0 & -7 & -4 & 2\n\end{pmatrix}
$$
\n
$$
\begin{pmatrix}\n1 & 2 & 3 & 6 \\
0 & 1 & 2 & 4 \\
0 & -7 & -4 & 2\n\end{pmatrix}
$$
\n
$$
\begin{pmatrix}\n1 & 0 & -1 & -2 \\
0 & 1 & 2 & 4 \\
0 & -7 & -4 & 2\n\end{pmatrix}
$$
\n
$$
\begin{pmatrix}\n1 & 0 & -1 & -2 \\
0 & 1 & 2 & 4 \\
0 & 0 & 10 & 30\n\end{pmatrix}
$$

#### Row Operations **Continued**



Important

The process of doing row operations to a matrix does not change the solution set of the corresponding linear equations!

#### **Definition**

Two matrices are called row equivalent if one can be obtained from the other by doing some number of elementary row operations.

So the linear equations of row-equivalent matrices have the same solution set.

# A Bad Example

## Example

Solve the system of equations

$$
x + y = 2
$$
  
3x + 4y = 5  

$$
4x + 5y = 9
$$

Let's try doing row operations: [\[interactive row reducer\]](http://people.math.gatech.edu/~jrabinoff6/1718F-1553/demos/rrinter.html?mat=1,1,2:3,4,5:4,5,9)

First clear these by subtracting multiples 
$$
\begin{pmatrix} 1 & 1 & 2 \ 3 & 4 & 5 \ 4 & 5 & 9 \end{pmatrix}
$$
  
\n $R_2 = R_2 - 3R_1$   
\n $R_3 = R_3 - 4R_1$   
\n $R_3 = R_3 - 4R_1$   
\n $R_4 = \begin{pmatrix} 1 & 1 & 2 \ 0 & 1 & -1 \ 0 & 1 & 1 \end{pmatrix}$   
\nNow clear this by  
\nsubtracting the second row.  
\n $\begin{pmatrix} 1 & 1 & 2 \ 0 & 1 & -1 \ 0 & 0 & 1 \end{pmatrix}$   
\n $R_5 = R_3 - R_2$   
\n $R_6 = R_3 - R_2$   
\n $R_7 = R_8 - R_1$   
\n $R_8 = R_9 - 4R_1$   
\n $R_9 = R_1 - R_2$   
\n $\begin{pmatrix} 1 & 1 & 2 \ 0 & 1 & -1 \ 0 & 0 & 2 \end{pmatrix}$ 

$$
\begin{pmatrix} 1 & 1 & 2 \ 0 & 1 & -1 \ 0 & 0 & 2 \end{pmatrix}
$$
 translates into 
$$
\begin{array}{c} x + y = 2 \\ y = -1 \\ 0 = 2 \end{array}
$$

In other words, the original equations

$$
x + y = 2
$$
  
\n
$$
3x + 4y = 5
$$
 have the same solutions as 
$$
x + y = 2
$$
  
\n
$$
4x + 5y = 9
$$
 
$$
0 = 2
$$

But the latter system obviously has no solutions (there is no way to make them all true), so our original system has no solutions either.

#### Definition

A system of equations is called inconsistent if it has no solution. It is consistent otherwise.

# Section 1.2

# Row Reduction and Echelon Forms

Let's come up with an *algorithm* for turning an arbitrary matrix into a "solved" matrix. What do we mean by "solved"?

## A matrix is in row echelon form if

- 1. All zero rows are at the bottom.
- 2. Each leading nonzero entry of a row is to the *right* of the leading entry of the row above.
- 3. Below a leading entry of a row, all entries are zero.

Picture:



#### **Definition**

A pivot  $\star$  is the first nonzero entry of a row of a matrix. A pivot column is a column containing a pivot of a matrix in row echelon form.

A matrix is in reduced row echelon form if it is in row echelon form, and in addition,

- 4. The pivot in each nonzero row is equal to 1.
- 5. Each pivot is the only nonzero entry in its column.

Picture:



Note: Echelon forms do not care whether or not a column is augmented. Just ignore the vertical line.

#### Question

Can every matrix be put into reduced row echelon form only using row operations?

Answer: Yes! Stay tuned.

Why is this the "solved" version of the matrix?

$$
\begin{pmatrix} 1 & 0 & 0 & | & 1 \\ 0 & 1 & 0 & | & -2 \\ 0 & 0 & 1 & | & 3 \end{pmatrix}
$$

is in reduced row echelon form. It translates into

$$
x = 1
$$
  
\n
$$
y = -2
$$
  
\n
$$
z = 3
$$

which is clearly the solution.

But what happens if there are fewer pivots than rows? . . . parametrized solution set (later).

Which of the following matrices are in reduced row echelon form? A.  $\begin{pmatrix} 1 & 0 \\ 0 & 2 \end{pmatrix}$  B.  $\begin{pmatrix} 0 & 0 & 0 \\ 0 & 0 & 0 \end{pmatrix}$ C.  $\sqrt{ }$  $\overline{\phantom{a}}$ 0 1 0 0  $\setminus$ D. (0 1 0 0) E. (0 1 8 0)  $\rm{F.}$   $\begin{pmatrix} 1 & 17 \\ 0 & 0 \end{pmatrix}$  $0 \t 0 \mid 1$  $\setminus$ Poll

Answer: B, D, E, F.

Note that A is in row echelon form though.