

## Announcements

Wednesday, September 05

- ▶ WeBWorK 2.2, 2.3 due today at 11:59pm.
- ▶ The quiz on Friday covers through §2.3 (last week's material).
- ▶ My office is Skiles 244 and Rabinoffice hours are: Mondays, 12–1pm; Wednesdays, 1–3pm.
- ▶ Your TAs have office hours too. You can go to any of them. Details on the website.

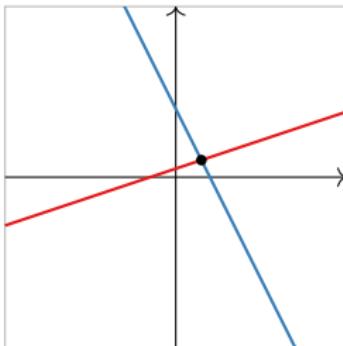
# Chapter 3

## Systems of Linear Equations: Geometry

## Motivation

We want to think about the *algebra* in linear algebra (systems of equations and their solution sets) in terms of *geometry* (points, lines, planes, etc).

$$\begin{aligned}x - 3y &= -3 \\2x + y &= 8\end{aligned}$$



This will give us better insight into the properties of systems of equations and their solution sets.

**Remember:** I expect you to be able to draw pictures!

## Section 3.1

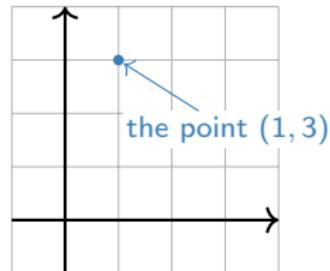
### Vectors

## Points and Vectors

We have been drawing elements of  $\mathbf{R}^n$  as points in the line, plane, space, etc.  
We can also draw them as arrows.

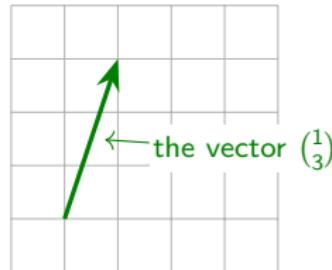
### Definition

A **point** is an element of  $\mathbf{R}^n$ , drawn as a point (a dot).



A **vector** is an element of  $\mathbf{R}^n$ , drawn as an arrow.  
When we think of an element of  $\mathbf{R}^n$  as a vector,  
we'll usually write it vertically, like a matrix with  
one column:

$$v = \begin{pmatrix} 1 \\ 3 \end{pmatrix}.$$



[interactive]

The difference is purely psychological: *points and vectors are just lists of numbers.*

## Points and Vectors

So why make the distinction?

A vector need not start at the origin: *it can be located anywhere!* In other words, an arrow is determined by its length and its direction, not by its location.



These arrows all represent the vector  $\begin{pmatrix} 1 \\ 2 \end{pmatrix}$ .

However, unless otherwise specified, we'll assume a vector starts at the origin.

## Definition

- We can add two vectors together:

$$\begin{pmatrix} a \\ b \\ c \end{pmatrix} + \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} a + x \\ b + y \\ c + z \end{pmatrix}.$$

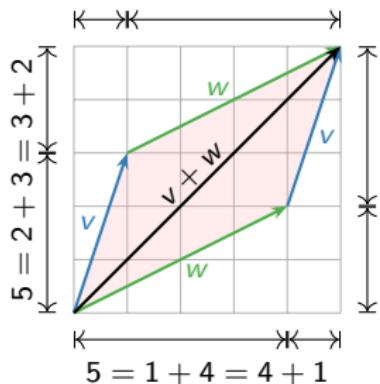
- We can multiply, or **scale**, a vector by a real number  $c$ :

$$c \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} c \cdot x \\ c \cdot y \\ c \cdot z \end{pmatrix}.$$

We call  $c$  a **scalar** to distinguish it from a vector. If  $v$  is a vector and  $c$  is a scalar,  $cv$  is called a **scalar multiple** of  $v$ .

(And likewise for vectors of length  $n$ .) For instance,

# Vector Addition and Subtraction: Geometry

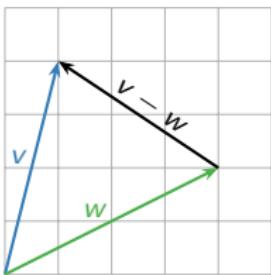


## The parallelogram law for vector addition

Geometrically, the sum of two vectors  $v, w$  is obtained as follows: place the tail of  $w$  at the head of  $v$ . Then  $v + w$  is the vector whose tail is the tail of  $v$  and whose head is the head of  $w$ . Doing this both ways creates a **parallelogram**. For example,

$$\begin{pmatrix} 1 \\ 3 \end{pmatrix} + \begin{pmatrix} 4 \\ 2 \end{pmatrix} = \begin{pmatrix} 5 \\ 5 \end{pmatrix}.$$

Why? The width of  $v + w$  is the sum of the widths, and likewise with the heights. [\[interactive\]](#)



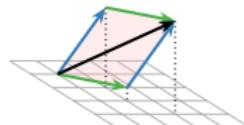
## Vector subtraction

Geometrically, the difference of two vectors  $v, w$  is obtained as follows: place the tail of  $v$  and  $w$  at the same point. Then  $v - w$  is the vector from the head of  $w$  to the head of  $v$ . For example,

$$\begin{pmatrix} 1 \\ 4 \end{pmatrix} - \begin{pmatrix} 4 \\ 2 \end{pmatrix} = \begin{pmatrix} -3 \\ 2 \end{pmatrix}.$$

Why? If you add  $v - w$  to  $w$ , you get  $v$ . [\[interactive\]](#)

This works in higher dimensions too!

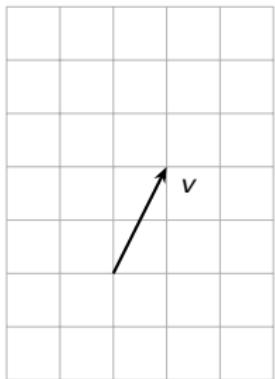


# Scalar Multiplication: Geometry

## Scalar multiples of a vector

These have the same *direction* but a different *length*.

Some multiples of  $v$ .



$$v = \begin{pmatrix} 1 \\ 2 \end{pmatrix}$$

$$2v = \begin{pmatrix} 2 \\ 4 \end{pmatrix}$$

$$-\frac{1}{2}v = \begin{pmatrix} -\frac{1}{2} \\ -1 \end{pmatrix}$$

$$0v = \begin{pmatrix} 0 \\ 0 \end{pmatrix}$$

All multiples of  $v$ .



[\[interactive\]](#)

So the scalar multiples of  $v$  form a *line*.

# Linear Combinations

We can add and scalar multiply in the same equation:

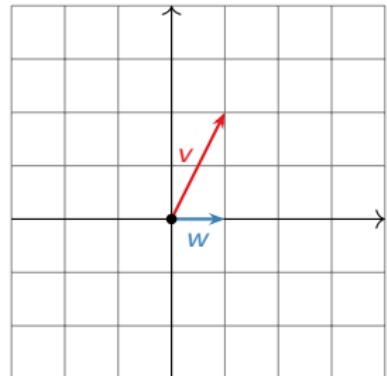
$$w = c_1 v_1 + c_2 v_2 + \cdots + c_p v_p$$

where  $c_1, c_2, \dots, c_p$  are scalars,  $v_1, v_2, \dots, v_p$  are vectors in  $\mathbf{R}^n$ , and  $w$  is a vector in  $\mathbf{R}^n$ .

## Definition

We call  $w$  a **linear combination** of the vectors  $v_1, v_2, \dots, v_p$ . The scalars  $c_1, c_2, \dots, c_p$  are called the **weights** or **coefficients**.

## Example



Let  $v = \begin{pmatrix} 1 \\ 2 \end{pmatrix}$  and  $w = \begin{pmatrix} 1 \\ 0 \end{pmatrix}$ .

What are some linear combinations of  $v$  and  $w$ ?

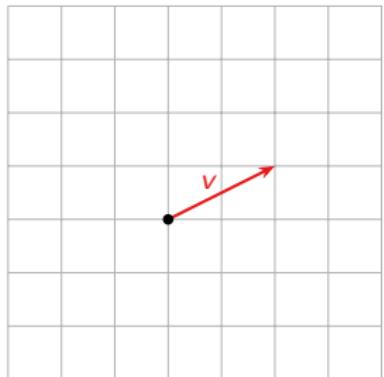
- ▶  $v + w$
- ▶  $v - w$
- ▶  $2v + 0w$
- ▶  $2w$
- ▶  $-v$

[interactive: 2 vectors]

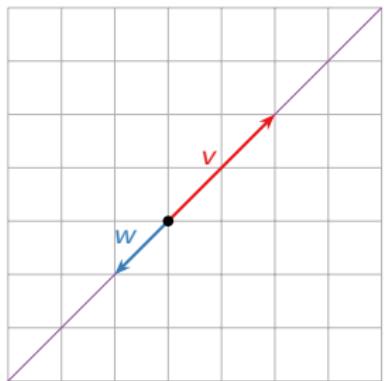
[interactive: 3 vectors]

Poll

## More Examples



What are some linear combinations of  $v = \begin{pmatrix} 2 \\ 1 \end{pmatrix}$ ?



### Question

What are all linear combinations of

$$v = \begin{pmatrix} 2 \\ 2 \end{pmatrix} \quad \text{and} \quad w = \begin{pmatrix} -1 \\ -1 \end{pmatrix}?$$

**Answer:** The line which contains both vectors.

What's different about this example and the one on the poll? [interactive]

## Section 3.2

### Vector Equations and Spans

## Systems of Linear Equations

Solve the following system of linear equations:

$$\begin{aligned}x - y &= 8 \\2x - 2y &= 16 \\6x - y &= 3.\end{aligned}$$

We can write all three equations at once as vectors:

We can write this as a linear combination:

So we are asking:

**Question:** Is  $\begin{pmatrix} 8 \\ 16 \\ 3 \end{pmatrix}$  a linear combination of  $\begin{pmatrix} 1 \\ 2 \\ 6 \end{pmatrix}$  and  $\begin{pmatrix} -1 \\ -2 \\ -1 \end{pmatrix}$ ?

# Systems of Linear Equations

Continued

$$\begin{array}{l} x - y = 8 \\ 2x - 2y = 16 \\ 6x - y = 3 \end{array} \quad \xrightarrow{\text{matrix form}}$$

$$\left( \begin{array}{cc|c} 1 & -1 & 8 \\ 2 & -2 & 16 \\ 6 & -1 & 3 \end{array} \right)$$

$\xrightarrow{\text{row reduce}}$

$$\left( \begin{array}{cc|c} 1 & 0 & -1 \\ 0 & 1 & -9 \\ 0 & 0 & 0 \end{array} \right)$$

$\xrightarrow{\text{solution}}$

$$\begin{array}{l} x = -1 \\ y = -9 \end{array}$$

Conclusion:

$$- \begin{pmatrix} 1 \\ 2 \\ 6 \end{pmatrix} - 9 \begin{pmatrix} -1 \\ -2 \\ -1 \end{pmatrix} = \begin{pmatrix} 8 \\ 16 \\ 3 \end{pmatrix}$$

**[interactive]** ← (this is the picture of a *consistent* linear system)

What is the relationship between the vectors in the linear combination and the matrix form of the linear equation? They have the same columns!

**Shortcut:** You can go directly between augmented matrices and vector equations.

# Vector Equations and Linear Equations

## Summary

### The vector equation

$$x_1 v_1 + x_2 v_2 + \cdots + x_p v_p = b,$$

where  $v_1, v_2, \dots, v_p, b$  are vectors in  $\mathbb{R}^n$  and  $x_1, x_2, \dots, x_p$  are scalars, has the same solution set as the linear system with augmented matrix

$$\left( \begin{array}{ccccc|c} | & | & & | & | \\ v_1 & v_2 & \cdots & v_p & b \\ | & | & & | & | \end{array} \right),$$

where the  $v_i$ 's and  $b$  are the columns of the matrix.

So we now have (at least) *two* equivalent ways of thinking about linear systems of equations:

1. Augmented matrices.
2. Linear combinations of vectors (vector equations).

The last one is more geometric in nature.

## Span

It is important to know what are *all* linear combinations of a set of vectors  $v_1, v_2, \dots, v_p$  in  $\mathbf{R}^n$ : it's exactly the collection of all  $b$  in  $\mathbf{R}^n$  such that the vector equation (in the unknowns  $x_1, x_2, \dots, x_p$ )

$$x_1 v_1 + x_2 v_2 + \cdots + x_p v_p = b$$

has a solution (i.e., is consistent).

### Definition

Let  $v_1, v_2, \dots, v_p$  be vectors in  $\mathbf{R}^n$ . The **span** of  $v_1, v_2, \dots, v_p$  is the collection of all linear combinations of  $v_1, v_2, \dots, v_p$ , and is denoted  $\text{Span}\{v_1, v_2, \dots, v_p\}$ . In symbols:

$$\rightarrow \text{Span}\{v_1, v_2, \dots, v_p\} = \{ x_1 v_1 + x_2 v_2 + \cdots + x_p v_p \mid x_1, x_2, \dots, x_p \text{ in } \mathbf{R} \}.$$

**Synonyms:**  $\text{Span}\{v_1, v_2, \dots, v_p\}$  is the subset **spanned by** or **generated by**  $v_1, v_2, \dots, v_p$ .

This is the first of several definitions in this class that you simply **must learn**. I will give you other ways to think about Span, and ways to draw pictures, but *this is the definition*. Having a vague idea what Span means will not help you solve any exam problems!

# Span

Continued

Now we have several equivalent ways of making the same statement:

1. A vector  $b$  is in the span of  $v_1, v_2, \dots, v_p$ .
2. The vector equation

$$x_1 v_1 + x_2 v_2 + \cdots + x_p v_p = b$$

has a solution.

3. The linear system with augmented matrix

$$\left( \begin{array}{cccc|c} | & | & & | & | \\ v_1 & v_2 & \cdots & v_p & b \\ | & | & & | & | \end{array} \right)$$

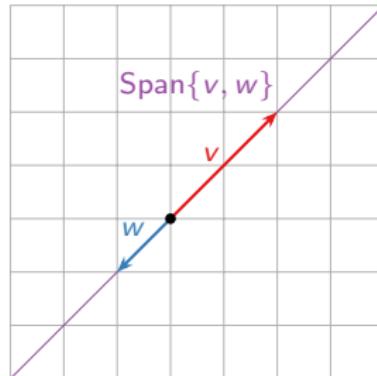
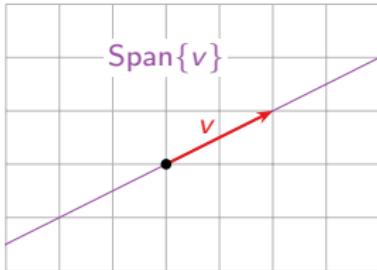
is consistent.

[interactive example] ← (this is the picture of an *inconsistent* linear system)

**Note:** **equivalent** means that, for any given list of vectors  $v_1, v_2, \dots, v_p, b$ , *either* all three statements are true, *or* all three statements are false.

## Pictures of Span

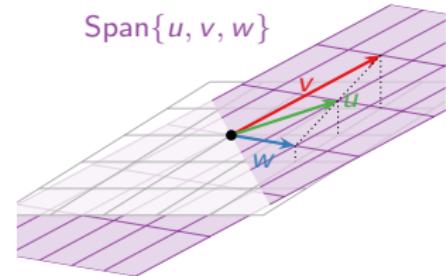
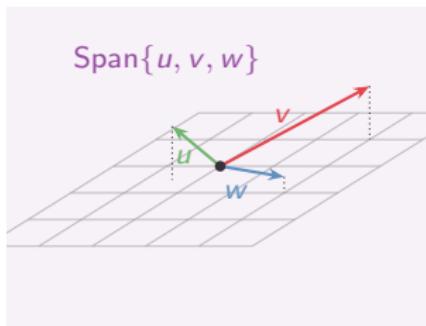
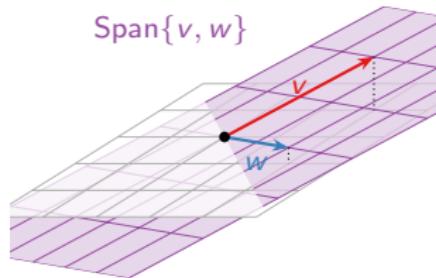
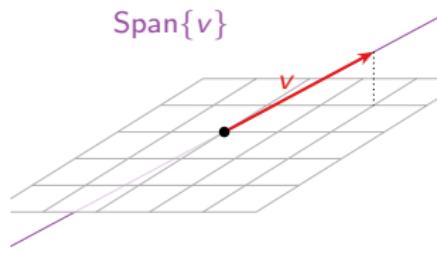
Drawing a picture of  $\text{Span}\{v_1, v_2, \dots, v_p\}$  is the same as drawing a picture of all linear combinations of  $v_1, v_2, \dots, v_p$ .



[interactive: span of two vectors in  $\mathbf{R}^2$ ]

# Pictures of Span

In  $\mathbb{R}^3$



[interactive: span of two vectors in  $\mathbb{R}^3$ ]

[interactive: span of three vectors in  $\mathbb{R}^3$ ]

Poll

## Summary

The whole lecture was about drawing pictures of systems of linear equations.

- ▶ **Points** and **vectors** are two ways of drawing elements of  $\mathbf{R}^n$ . Vectors are drawn as arrows.
- ▶ Vector addition, subtraction, and scalar multiplication have geometric interpretations.
- ▶ A **linear combination** is a sum of scalar multiples of vectors. This is also a geometric construction, which leads to lots of pretty pictures.
- ▶ The **span** of a set of vectors is the set of all linear combinations of those vectors. It is also fun to draw.
- ▶ A system of linear equations is equivalent to a vector equation, where the unknowns are the coefficients of a linear combination.